

The Annual Quality Assurance Report (AQAR) of the IQAC (2013-14)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

NSPM's Late Bindu Ramrao Deshmukh Arts & Commerce Mahila Mahavidyalaya, Nashik Road

1.2 Address Line 1

Sane Guruji Nagar, Jail Road

Address Line 2

Nashik Road

City/Town

Nashik

State

Maharashtra

Pin Code

422101

Institution e-mail address

nspmacmm@yahoo.com

Contact Nos.

0253-2465967

Name of the Head of the Institution:

Principal Dr. Bhardwaj Ashwinikumar Ramswarup

Tel. No. with STD Code:

0253-2465967

Mobile:

9423177739

Name of the IQAC Co-ordinator:

Mr. Warkari Prakash Venunath

Mobile:

8237038319

IQAC e-mail address:

iqacbrdacmm@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC_57_RAR_58 dated 30-11-2011 NSPMs Late Bindu Ramrao Arts & Commerce Mahila Mahavidyalaya, Nashik Road Maharashtra.docx

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/57/RAR/58 dated 30-11-2011

1.5 Website address:

www.nspm.mahilacollege.in

Web-link of the AQAR:

Nil

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	---	2004	2009
2	2 nd Cycle	B	2.39	2011	2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/02/2004

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 24/12/2013 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 05/01/2014 (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (for the Colleges)

**Savitribai Phule Pune University,
Pune**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="00"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	04
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="04"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has played a vital role in:

- **facilitating various projects by Board of Students Welfare, Pune University and Board of Colleges & University Development, Pune University as well as projects under Quality Improvement Programme, Pune University**
- **Starting an Additional division for B. Com**
- **Running Employability Development Programme in collaboration with Mitra, Germany.**
- **IQAC members contribute their suggestions regarding various activities and programmes conducted in the college.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action			Achievements
No	Month & Week	Name & Details of the Programme/Activity	
1	June 3 rd Week	Formation of IQAC & Distribution of Responsibilities	New committee of IQAC was formed
2	July 3 rd Week	Appointment of Advisory Committee Members	Yes
3	August 3 rd Week	Organising a Workshop on Basic Computer Skills	Done
3	October Last Week	Orientation Programme for IQAC Members (College Level)	Yes
4	April	Quality Inspection Drive	No

	2014- 1 st Week		
5	April 2014	IQAC Advisory Committee Meeting	Yes

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

➤ **The AQAR was placed in the Local Management Committee of the college and it was approved.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02			
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (PG)
Trimester	
Annual	02 (UG)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

➤ **Second Year Course for Arts & Commerce (SYBA & SYBCom)**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	13			

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	02								02

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			

Presented papers	12	12	03
Resource Persons		03	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

➤ **Use of ICT, Group Discussions, Open Book Test, Unit Tests, & Lecture Series for Students (University sponsored)**

2.7 Total No. of actual teaching days during this academic year **230**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students **75**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBCom	99	Nil	20	24	03	47.47
TYBA	70	02	16	28	04	71.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Students' Feedback is taken for every subject and on the basis of it the respective teacher is counseled for improvement in teaching as per the students needs for better results.**
- **During the various meetings of Examination, IQAC members contribute their suggestions for improvising the Teaching & Learning process of the students individually as well.**
- **After the analysis of the results every year, IQAC provides feedback to the individual teachers regarding teaching methodology and subject knowledge acquisition of the students.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	02
Faculty exchange programme	
Staff training conducted by the university	05
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	02		
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Research Committee has been formed in the College which encourages and supports the staff for research activities, thus creating healthy atmosphere for research.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		02	02	
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	
Non-Peer Review Journals	04	04	
e-Journals	04		
Conference proceedings	03	07	04 (State/ Regional Level)

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2012-14	BCUD, University of Pune	1.95 lac	1,23,750
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				1,23,750

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy NIL

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations International 01 National 01 Any other --

3.14 No. of linkages created during this year NIL

3.15 Total budget for research for current year in lakhs :

From Funding agency 26,250 From Management of University/College 15,000

Total 41,250

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides 02
and students registered under them 08

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level		State level	
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="✓"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Ganesh Idol Collection under NSS**
- **Adopted 2 Municipal Schools for teaching**
- **Arranged Lecture Series for Senior Citizens at Old Age Home**
- **Rally for SAVE NATURE**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7700 sq. m			
Class rooms	14			
Laboratories	02			
Seminar Halls	01			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	19			
Value of the equipment purchased during the year (Rs. in Lakhs)	16,55,926		UGC	
Others				

4.2 Computerization of administration and library

- **A total of 5114 books in library are computerized which equals to approximately 90% of the total books in the library.**
- **Administration is computerized to a larger extent with 04 computers, 01 Laptop , 02 printers and 01 xerox machine in the office.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3212		245		3457	
Reference Books	1080		102		1182	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)	525		85		610	
		8,37,419				9,39,585

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	02	04	--	--	04	--	--
Added	02	--	--	--	--	--	--	--
Total	29	02	04	--	--	04	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

01 Full time Faculty on Contractual Basis was appointed. The said faculty shouldered the responsibility of training students for Computer Course in the syllabus. He also assisted & trained the teachers as and when required.

4.6 Amount spent on maintenance in lakhs :

i) ICT	19,497
ii) Campus Infrastructure and facilities	61,699
iii) Equipments	2,46,198
iv) Others	NIL
Total :	3,27,394

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Advanced Learners Training is provided to the meritorious students independently.**
- **Guidance is provided to the students Under Weaker Section Guidance Scheme.**
- **Counselling Center & Placement Cell are made available to students.**
- **Dayitva Nidhi (financial contribution made by the individual teachers) is available for the needy students.**
- **Feedback is taken from the students regarding the teaching of various subjects every year.**

5.2 Efforts made by the institution for tracking the progression

R Alumni Meetings are organised every year and feedback is taken from the students.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	680	103	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	--	--		783	100

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
330	226	42	185	00	783	371	249	51	223	00	894

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

An independent Guidance Center for Competitive Examination is established and run by the college for the students who are preparing for these exams. Workshops are conducted for the students and experts guidance is provided. A devoted library is maintained for this center. The college has received many books in donation which has added to the existing number of books.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="02"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

An independent Counselling Center is established and run by the college for the students where counselling is provided to the needy students on daily basis during college hours (between 4-5 p.m.)

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

02 Lectures were organised for the students on Gender Sensitivity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	13	82,000
Financial support from government	424	23,93,820
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NO**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

"ENLIGHTENMENT THROUGH KNOWLEDGE"

Our Mission Is:

- **To empower the students, especially from weaker and needy sections, through quality education,**
- **To promote creativity, entrepreneurship and use of information and technology,**
- **To cultivate leadership skills among students with moral, mental and physical strengths,**
- **To nurture human values and sensitivity about socially relevant issues through education and research.**

6.2 Does the Institution has a management Information System

NO.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Exposure of the teachers to external Agencies**
- **Syllabus for particular need based Courses run by the College like Soft Skill Development Programme, Certificate Course in English, and Guidance for Weaker Section are moduled and designed through the process of discussion with the students.**

6.3.2 Teaching and Learning

- **Power Point Presentations on Syllabus are prepared for the students.**
- **Group discussions are conducted for the students based on the syllabus.**

6.3.3 Examination and Evaluation

- **Online Questions Papers are provided for PG (MCom) by the University. Bar Code system was initiated by the University.**
- **Unit tests of all the subjects are conducted for the students in the College.**
- **Open Book Test is initiated by few teachers in the college.**

6.3.4 Research and Development

- **One Day Research Methodology Workshop was conducted**
- **Various Lectures are organised for the Teachers under Staff Academy.**
- **Teachers and students participated in 'Avishkar', a Research based University Level activity.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **UGC Instruments, Smart Board and Television installed in the College.**

6.3.6 Human Resource Management

Optimum utilization of Teaching Staff at PG Level and various courses run in the college like:

- **Soft Skill Development programme,**
- **CCET (Center for Career Enhancement & Training),**
- **MBA affiliated to Yashwantrao Chavan Maharashtra Open University, Nashik**
- **Counselling Center.**

6.3.7 Faculty and Staff recruitment

- **All the Teachers appointed on Clock Hour Basis are SET/ NET qualified.**

6.3.8 Industry Interaction / Collaboration

- **Industrial Visits are arranged for the students every year.**
- **Under Soft skill Development Programme students participated in an activity wherein they had to work for one hour and earn remuneration for it. They also need to submit a certificate of the same.**

6.3.9 Admission of Students

- **Pre admission counselling is provide to the students and guidance is provided regarding the selection of various subjects of the respective courses (Arts & Commerce)**

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	08

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M. S. Joshi & Co.	Yes	NSP Mandal, Nashik
Administrative	Yes	M. S. Joshi & Co.	Yes	NSP Mandal, Nashik

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **An independent Chief Examination Officer (CEO) is appointed by the University at the College Level for effective functioning of the Examinations.**
- **Online question Papers facility has been initiated by the University.**
- **Photocopies of Answer sheets are made available for the students by the University (if demanded by the students).**
- **Bar code System for the Answer Sheets has been introduced by the University.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

NIL

6.12 Activities and support from the Parent – Teacher Association

- **Parent – Teacher Association plays a vital role for the National Service Scheme (NSS) Special Winter Camp. 50 students participate in this residential camp every year.**

6.13 Development programmes for support staff

- **Various Lectures are organised for the teachers Under Staff Academy.**
- **Smart Board Training has been taken by 02 Teachers**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree Plantation is done in the College Campus every year.**
- **Cleanliness & Maintenance is done regularly.**
- **Utmost importance is given to Plant Conservation**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Smart Board training given to the teachers.**
- **One Day Workshop on Research Methodology & Project Writing for MBA students.**
- **11th Inter-Collegiate Shri Rabindranath Thakur English Paper Presentation Competition 2014 conducted for the students**
- **University sponsored "Youth Festival" was organised by the college**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Formation of IQAC & Distribution of Responsibilities to all the members of IQAC**
- **Appointment of Advisory Committee Members**
- **Organised a Workshop on Basic Computer Skills for the teaching staff in the College.**
- **An Orientation Programme was conducted for the IQAC Members at College Level and the role, importance, objectives and strategies of IQAC were explained and discussed.**
- **04 Review meetings were conducted throughout the year.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Soft Skill Development Programme**
- **Commerce Week**
- **Shri Rabindranath Thakur English Paper Presentation Competition**
- **District Level Disaster Management Workshop**
- **Vachan Prakalp**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Environmental Science course has been introduced by the University in the Curriculum for Second Year students of Arts & Commerce faculty.**
- **Save Petrol/ Fuel Day was strictly observed by the entire staff every Saturday. No one used their own vehicles on this day.**
- **Tree Plantation in the campus.**
- **Students participated in rally 'Save Trees Save Environment'**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

➤ **College has undergone SWOT Analysis**

8. Plans of institution for next year

- **02 proposals for National Seminar**
- **15 proposals to be submitted to Board of Student Welfare**
- **University Sponsored Soft Skill Development Programme**
- **Organise Commerce week**
- **Annual Medical Check up Camp for Students**
- **Proposal for State Level English Paper Presentation Competition 2015**
- **Smart Board Training for the Teachers**
- **A Course in English Pronunciation**
- **Placement for students studying in Final Year (TYBA & TYBCom)**
- **Sign an MOU for 'National Skill Development Programme'**
- **Arrange Industrial Visits for Students**
- **Remedial Course for Students for the subject- Accountancy**
- **Recruitment of Faculty on Full time Contractual Basis instead of Clock Hour Basis**
- **Activities for Children and Women under National Service Scheme (NSS)**
- **Workshop on Counselling Training for Teachers**

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure 1 (Best Practices)

Soft Skill Development Programme

A rigorous Soft Skill Development Programme of 10 days is organised for students studying in the Final Year of B. A. & B. Com. Sessions on various skills like Communication Skills, Interview Skills, Time Management, Group Discussion, Public Speaking, Body Language, etc are organised for the students. This helps in enhancing the employability skills among the students.

Commerce Week

A Commerce Week of 7 days is celebrated in the college by Commerce Department. Various competitions like Accountancy Quiz Competition, Public Speaking Competition, Advertisement Competition, etc are conducted for the students. This also helps in sustaining and maintaining the subject interest among the students.

Shri Rabindranath Thakur English Paper Presentation Competition

This competition is organised for the students so as to develop interest among the students regarding English Language & Literature. The college has conducted the said activity for 12 consecutive years. Initiated at District Level, the college has succeeded in conducting this activity at University Level.

District Level Disaster Management Workshop

District Level Disaster Management Workshop is organised for the students so as to enable them to face the problems during disasters. This also helps the students to protect not only themselves but also others.

Vachan Prakalp

This is one of the best practices being followed by the college. The college has a tie up with Corporation Library of Nashik District. Books are brought from the library and distributed among the students in the college. This activity helps in inculcating and developing reading habits among the students.