

## The Annual Quality Assurance Report (AQAR) of the IQAC 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1.Details of the Institution

1.1 Name of the Institution

**NSPM's Late Bindu Ramrao Deshmukh Arts & Commerce Mahila Mahavidyalaya, Nashik Road**

1.2 Address Line 1

**Sane Guruji Nagar, Jail Road**

Address Line 2

**Nashik Road**

City/Town

**Nashik**

State

**Maharashtra**

Pin Code

**422101**

Institution e-mail address

**nspmacmm@yahoo.com.in**

Contact Nos.

**0253-2465967**

Name of the Head of the Institution:

**Principal Dr. Bhardwaj Ashwinikumar Ramswarup**

Tel. No. with STD Code:

**0253-2465967**

Mobile:

**9423177739**

Name of the IQAC Co-ordinator:

**Mr. Warkari Prakash Venunath**

Mobile:

**9156658441**

IQAC e-mail address:

**iqacbrdacmm@gmail.com**

1.3 NAAC Track ID(For ex. MHC0GN 18879)

EC\_57\_RAR\_58 dated 30-11-2011NSPMs Late Bindu  
Ramrao Arts & Commerce Mahila Mahavidyalaya,  
Nashik Road Maharashtra.docx

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no.is available in the right corner-bottom  
of your institution's Accreditation Certificate)

EC/57/RAR/58 dated 30-11-2011

1.5 Website address:

**www.nspm.mahilacollege.in**

Web-link of the AQAR:

Nil

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl.No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|------|-----------------------|-----------------|
| 1      | 1 <sup>st</sup> Cycle | C++   | ---  | 2004                  | 2009            |
| 2      | 2 <sup>nd</sup> Cycle | B     | 2.39 | 2011                  | 2016            |
| 3      | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4      | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**04/02/2004**

1.8 AQAR for the year(for example 2010-11)

**2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12 submitted to NAAC on 24/12/2013
- ii. AQAR 2012-13 submitted to NAAC on 05/01/2014
- iii. AQAR 2013-14 submitted to NAAC on 05/01/2015
- iv. AQAR 2014-15 submitted to NAAC on 10/09/2016

1.10 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing Totally  Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**Savitribai Phule Pune University,  
Pune**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR, etc

|  |                      |                              |                      |
|--|----------------------|------------------------------|----------------------|
| Autonomy by State/Central Govt. / University | <input type="text"/> |                              |                      |
| University with Potential for Excellence     | <input type="text"/> | UGC-CPE                      | <input type="text"/> |
| DST Star Scheme                              | <input type="text"/> |                              | <input type="text"/> |
| UGC-Special Assistance Programme DST-FIST    | <input type="text"/> |                              | <input type="text"/> |
| UGC-Innovative PG programmes                 | <input type="text"/> | Any other ( <i>Specify</i> ) | <input type="text"/> |
| UGC-COP Programmes                           | <input type="text"/> |                              |                      |

## **2.IQAC Composition and Activities**

|  |                                 |         |                                 |
|--|---------------------------------|---------|---------------------------------|
| 2.1 No. of Teachers  | <input type="text" value="07"/> |         |                                 |
| 2.2 No. of Administrative/Technical staff                          | <input type="text" value="02"/> |         |                                 |
| 2.3 No. of students  | <input type="text" value="00"/> |         |                                 |
| 2.4 No. of Management representatives                              | <input type="text" value="02"/> |         |                                 |
| 2.5 No. of Alumni  | <input type="text" value="00"/> |         |                                 |
| 2. 6 No. of any other stakeholder and<br>community representatives | <input type="text" value="00"/> |         |                                 |
| 2.7 No. of Employers/ Industrialists                               | <input type="text" value="00"/> |         |                                 |
| 2.8 No. of other External Experts                                  | <input type="text" value="02"/> |         |                                 |
| 2.9 Total No. of members   | <input type="text" value="13"/> |         |                                 |
| 2.10 No. of IQAC meetings held                                     | <input type="text" value="04"/> |         |                                 |
| 2.11 No. of meetings with various stakeholders:                    | <input type="text" value="NO"/> | Faculty | <input type="text" value="04"/> |
| Non-Teaching Staff Students  | <input type="text"/>            | Alumni  | <input type="text"/>            |
|  |                                 | Others  | <input type="text"/>            |

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**IQAC has played a vital role in:**

- **Facilitating various projects by Board of Students Welfare, Pune University and Board of Colleges & University Development, Pune University as well as projects under Quality Improvement Programme, Pune University**
- **Running Employability Development Programme in collaboration with Mitra, Germany.**
- **IQAC members contribute their suggestions regarding various activities and programmes conducted in the college.**
- **IQAC encouraged the teachers to present papers International, national, state level seminars, conferences and workshops.**
- **IQAC also stimulated the teachers for paper publication in journals and book writing.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

| Plan of Action |                                  |  | Achievements                     |
|----------------|----------------------------------|--|----------------------------------|
| No             | Month & Week                     | Name & Details of the Programme/Activity               |                                  |
| 1              | June 3 <sup>rd</sup> Week        | Formation of IQAC & Distribution of Responsibilities   | New committee of IQAC was formed |
| 2              | July 3 <sup>rd</sup> Week        | Appointment of Advisory Committee Members              | Yes                              |
| 3              | August 3 <sup>rd</sup> Week      | Filling API Forms                                      | Done                             |
| 3              | October Last Week                | Orientation Programme for IQAC Members (College Level) | Yes                              |
| 4              | April 2016- 1 <sup>st</sup> Week | Quality Inspection Drive                               | Yes                              |

|   |            |                                 |     |
|---|------------|---------------------------------|-----|
| 5 | April 2016 | IQAC Advisory Committee Meeting | Yes |
|---|------------|---------------------------------|-----|

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

➤ **The AQAR was placed in the Local Management Committee of the college and it was approved.**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     | <b>02</b>                     |  |                                     |  |
| UG                     | <b>02</b>                     |  |                                     |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     |  |
| Others                 |                               |  |                                     | <b>02</b>  |
| <b>Total</b>           | <b>06</b>                     |  |                                     |  |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | <b>02 (PG)</b>       |
| Trimester |                      |
| Annual    | <b>02 (UG)</b>       |

1.3 Feedback from stakeholders\*Alumni  Parents  Employer  Students   
*(On all aspects)*

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

➤ **NO**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

➤ **NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total     | Asst. Professors | Associate Professors | Professors | Others |
|-----------|------------------|----------------------|------------|--------|
| <b>17</b> | <b>12</b>        |                      |            |        |

2.2 No. of permanent faculty with Ph.D.

**09**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |           | Associate Professors |   | Professors |   | Others |   | Total |           |
|------------------|-----------|----------------------|---|------------|---|--------|---|-------|-----------|
| R                | V         | R                    | V | R          | V | R      | V | R     | V         |
| <b>14</b>        | <b>03</b> |                      |   |            |   |        |   |       | <b>02</b> |

2.4 No. of Guest and Visiting faculty and Temporary faculty

**07**

**09**

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | -                   | <b>06</b>      | <b>15</b>   |
| Presented papers | <b>03</b>           | <b>14</b>      | <b>03</b>   |
| Resource Persons | <b>01</b>           | -              | <b>03</b>   |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Use of ICT tools including Power Point Presentation, use of audio-visual aids, Group Discussions,**
- **Open Book Test, Unit Tests, & Lecture Series for Students (University sponsored), Students Academy, Seminars, Industrial Visits, Field Visits, Survey, Home Assignments, Book Reviews, Debates, Wall Paper Competition,**
- **Case studies, Role plays, Management Games, Field survey, Project report, Tutorial, Seminar, are various processes adopted by the institution in Teaching & Learning.**

2.7 Total No. of actual teaching days during this academic year

**237**



2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Open Book Examination, Periodical Tests, Research Projects for PG, Interview Projects, Internal Revaluation & Photocopies of the answer sheets, Subject Wise Result Analysis, Rank Holders**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|           |  |  |
|-----------|--|--|
| <b>01</b> |  |  |
|-----------|--|--|

2.10 Average percentage of attendance of students

**75**

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |              |              |             |              |
|------------------------|--------------------------------|---------------|--------------|--------------|-------------|--------------|
|                        |                                | Distinction % | I %          | II %         | III %       | Pass %       |
| <b>TYB Com</b>         | <b>72</b>                      | <b>8.33</b>   | <b>20.83</b> | <b>19.44</b> | <b>2.77</b> | <b>20.83</b> |
| <b>TYBA</b>            | <b>50</b>                      | <b>4</b>      | <b>16</b>    | <b>18</b>    | <b>-</b>    | <b>14</b>    |
| <b>M. A.</b>           | <b>09</b>                      | <b>-</b>      | <b>88.88</b> |              | <b>-</b>    | <b>-</b>     |
| <b>M. Com</b>          | <b>45</b>                      | <b>31.11</b>  | <b>51.11</b> | <b>6.66</b>  | <b>-</b>    | <b>2.22</b>  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **Students' Feedback is taken for every subject and on the basis of it the respective teacher is counseled for improvement in teaching as per the students needs for better results.**
- **During the various meetings of Examination, IQAC members contribute their suggestions for improvising the Teaching & Learning process of the students individually as well.**
- **After the analysis of the results every year, IQAC provides feedback to the individual teachers regarding teaching methodology and subject knowledge acquisition of the students.**
- **IQAC promotes the use of ICT in teaching.**
- **API –PBAS of all the teaching faculty is analysed.**

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              |                                     |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 |                                     |
| Orientation programmes                         | <b>01</b>                           |
| Faculty exchange programme                     |                                     |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       |                                     |
| Others   |                                     |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>09</b>                     | <b>02</b>                  | <b>NIL</b>   | <b>NIL</b>                             |
| Technical Staff      |                               |                            |  |  |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Academic Research Coordinator (ARC) is appointed by the University to look after the research activities at the college level.**
- **Research Committee has been formed in the College which encourages and supports the staff for research activities, thus creating healthy atmosphere for research.**
- **Students are encouraged to participate in the University Level Research activity AVISHKAR.**
- **An UGC committee is also formed in the college which takes care of sending various proposals for research activities and financial grants.**
- **A budgetary provision is made by the Management at the college level as to enable the research at several levels.**

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing   | Sanctioned | Submitted |
|---------------------|-----------|-----------|------------|-----------|
| Number              |           | <b>01</b> | <b>01</b>  | <b>01</b> |
| Outlay in Rs. Lakhs |           |           |            |           |

#### 3.4 Details on research publications

|                          | International | National  | Others                                |
|--------------------------|---------------|-----------|---------------------------------------|
| Peer Review Journals     | <b>03</b>     | <b>05</b> |                                       |
| Non-Peer Review Journals |               | <b>04</b> |                                       |
| e-Journals               | <b>01</b>     |           |                                       |
| Conference proceedings   | <b>02</b>     | <b>06</b> | <b>10 (State/<br/>Regional Level)</b> |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year  | Name of the funding Agency | Total grant sanctioned | Received   |
|--|----------------|----------------------------|------------------------|------------|
| Major projects   |                |                            |                        |            |
| Minor Projects   | <b>2016-18</b> | <b>UGC</b>                 | <b>60,000/-</b>        | <b>NIL</b> |
| Interdisciplinary Projects   |                |                            |                        |            |
| Industry sponsored   |                |                            |                        |            |
| Projects sponsored by the University/ College                                  |                |                            |                        |            |
| Students research projects<br><i>(other than compulsory by the University)</i> |                |                            |                        |            |
| Any other(Specify)   |                |                            |                        |            |
| Total  |                |                            |                        |            |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National                | State                   | University | College |
|---------------------|---------------|-------------------------|-------------------------|------------|---------|
| Number              | --            | <b>01</b>               | <b>02</b>               | --         | --      |
| Sponsoring agencies | --            | <b>BCUD, SPPU, Pune</b> | <b>BCUD, SPPU, Pune</b> | --         | --      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakh :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialised | Applied | --     |
|                | Granted |        |

3.17 No. of research awards/  
 recognitions received by faculty and  
 research fellows  
 Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution  
 who are Ph.D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

|                  |   |               |    |           |    |
|------------------|---|---------------|----|-----------|----|
| University forum | - | College forum | -  |           |    |
| NCC              | - | NSS           | 10 | Any other | 01 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Under Extra Mural Activities a Lecture Series for 03 days is arranged for Senior Citizen Club in collaboration with Savitribai Phule Pune University**  
*Various activities were conducted by the National Service Scheme in collaboration with Savitribai Phule Pune University*
- **A Students' visit was arranged to the Intellectually Disabled Girls' Hostel. Around 40 students participated in this activity.**
- **Plastic Waste Management Mission was carried out during KUMBH MELA and bags made of clothes were distributed among the devotees. 70 students participated in this activity. The said activity also included visits to various Sadhu Mandals (Akhada).**
- **Funds were raised for the Drought Prone Farmers in Marathwada region by organising Anand Mela.**
- **The Drought Prone Students studying in Dr. Babasaheb Ambedkar Marathwada University, Aurangabad had left their studies. Around 150 such students were provided with the financial assistance to continue their education through Jayam Foundation.**
- **An RO purified water ATM has been planted in the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad campus through Jayam Foundation.**
- **An RO purified water ATM has been planted in the Jakhori village, Tq & Dist. Nashik through Jayam Foundation.**
- **A survey of school dropout students was conducted in the Jail Road, Nashik Road and the nearby villages.**
- **A special winter camp of 07 days was organised at Chandgiri village, Tq & Dist. Nashik. Students conducted various activities in order to create awareness among the villagers like Swachhata Abhiyan, Disaster Management, Women Empowerment & Baal melava for children. Animal Husbandry and Exhibition was organised in which 370 animals were vaccinated. Lectures were organised on Organic Farming and Rural Development. A camp was organised for the Blood Check Up of the adolescent female students and they were guidance Rallies on Education, Cleanliness, Health, etc were conducted.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing          | Newly created | Source of Fund | Total |
|---|-------------------|---------------|----------------|-------|
| Campus area   | <b>7700 sq. m</b> |               |                |       |
| Class rooms   | <b>14</b>         |               |                |       |
| Laboratories  | <b>02</b>         |               |                |       |
| Seminar Halls   | <b>01</b>         |               |                |       |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |                   |               |                |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |                   |               |                |       |
| Others  |                   |               |                |       |

#### 4.2 Computerization of administration and library

- **A computer with internet facility is available in the library.**
- **Administration has been already computerized to a larger extent with 04 computers, 01 Laptop, 02 Printers and 01 Xerox machine in the office.**

#### 4.3 Library services:

|                  | Existing    |                  | Newly added |                 | Total       |                  |
|------------------|-------------|------------------|-------------|-----------------|-------------|------------------|
|                  | No.         | Value            | No.         | Value           | No.         | Value            |
| Text Books       | <b>3805</b> |                  | <b>505</b>  |                 | <b>4310</b> |                  |
| Reference Books  | <b>1246</b> |                  | <b>1314</b> |                 | <b>1314</b> |                  |
| e-Books          |             |                  |             |                 |             |                  |
| Journals         |             |                  |             |                 |             |                  |
| e-Journals       |             |                  |             |                 |             |                  |
| Digital Database |             |                  |             |                 |             |                  |
| CD & Video       |             |                  |             |                 |             |                  |
| Others (specify) | <b>785</b>  |                  | <b>830</b>  |                 | <b>830</b>  |                  |
|                  |             | <b>10,85,260</b> |             | <b>1,60,510</b> |             | <b>12,45,770</b> |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet  | Browsing Centres | Computer Centres | Office    | Departments | Others |
|----------|-----------------|---------------|-----------|------------------|------------------|-----------|-------------|--------|
| Existing | <b>29</b>       | <b>02</b>     | <b>04</b> | <b>05</b>        | --               | <b>05</b> | <b>03</b>   | --     |
| Added    | <b>04</b>       | --            | --        | --               | --               | --        | --          | --     |
| Total    | <b>33</b>       | <b>02</b>     | <b>04</b> | <b>05</b>        | --               | <b>05</b> | <b>03</b>   | --     |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- **01 Full time Faculty on Contractual Basis was appointed. The said faculty shouldered the responsibility of training students for Computer Course in the syllabus. He also assisted & trained the teachers as and when required.**
- **All students and faculty have access to internet.**
- **Smart board & LCD Projector faculties are available to teach the students.**
- **Internet facility is available in the office (04 computers), Library (01 computer), Examination Department (01 computer), NAAC Room (01 computer) and in the Principal's Cabin (01 Laptop).**

#### 4.6 Amount spent on maintenance in lakhs :

|  |  |
|--|--|
| i) ICT                                   | <input style="width: 100%; height: 20px;" type="text"/>                  |
| ii) Campus Infrastructure and facilities | <input style="width: 100%; height: 20px;" type="text" value="1,24,049"/> |
| iii) Equipments                          | <input style="width: 100%; height: 20px;" type="text" value="2,15,276"/> |
| iv) Others                               | <input style="width: 100%; height: 20px;" type="text" value="NIL"/>      |
| <b>Total :</b>                           | <input style="width: 100%; height: 20px;" type="text" value="3,39,325"/> |



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

##### **IQAC has played an important role in promoting:**

- **Student friendly upgradation of Website from time to time.**
- **A separate section of books for preparation of Competitive Examination is made available to the students in the library.**
- **Free access of various sports equipments is provided to all the students.**
- **Book Discount Scheme is made available for the needy students.**
- **Advanced Learners Training is provided to the meritorious students independently.**
- **Guidance is provided to the students Under Weaker Section Guidance Scheme.**
- **Counselling Center & Placement Cell are made available to students.**
- **Dayitva Nidhi (financial contribution made by the individual teachers) is available for the needy students.**
- **Feedback is taken from the students regarding the teaching of all the teachers.**
- **Under Vachan Prakalp books from Government Divisional Library are made available to the students in the college every month.**
- **Internet facility is made available to the students in the computer lab.**
- **Open House is held in the college before the declaration of the result.**
- **Guidance is provided to the students for preparation of NET/ SET Examination.**

#### 5.2 Efforts made by the institution for tracking the progression

- **Alumni Meetings are organised and feedback is taken from the students.**
- **Unit test is conducted for all the subjects.**
- **Open House (distribution of answer sheets among the students for overview) is organised**
- **Feedback on the basis of evaluation of the answer sheets is provided to the students.**
- **Analysis of the Results for each subject is done.**
- **Student Academy**

#### 5.3 (a) Total Number of students

| UG         | PG         | Ph. D. | Others |
|------------|------------|--------|--------|
| <b>783</b> | <b>146</b> | --     | --     |

(b) No. of students outside the state

|    |
|----|
| 00 |
|----|

(c) No. of international students

|    |
|----|
| 00 |
|----|

Men

|    |    |
|----|----|
| No | %  |
| -- | -- |

|    |     |
|----|-----|
| No | %   |
|    | 100 |

Women

| (2014-15)  |            |           |            |                       |            | This Year (2015-16) |            |           |            |                       |            |
|------------|------------|-----------|------------|-----------------------|------------|---------------------|------------|-----------|------------|-----------------------|------------|
| General    | SC         | ST        | OBC        | Physically Challenged | Total      | General             | SC         | ST        | OBC        | Physically Challenged | Total      |
| <b>244</b> | <b>249</b> | <b>51</b> | <b>223</b> | <b>00</b>             | <b>767</b> | <b>295</b>          | <b>257</b> | <b>53</b> | <b>205</b> | <b>00</b>             | <b>790</b> |

Demand ratio

|              |
|--------------|
| <b>10:11</b> |
|--------------|

Dropout %

|           |
|-----------|
| <b>2%</b> |
|-----------|

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**An independent Guidance Center for Competitive Examination is established in 2006-2007 and has been running by the college for the students who are preparing for these exams. Workshops are conducted for the students and expert's guidance is provided. A devoted library is maintained for this center. The college has purchased many books which have added to the existing number of books.**

No. of students beneficiaries

|           |
|-----------|
| <b>21</b> |
|-----------|

5.5 No. of students qualified in these examinations

|             |   |           |           |      |   |        |   |
|-------------|---|-----------|-----------|------|---|--------|---|
| NET         | - | SET/SLET  | <b>02</b> | GATE | - | CAT    | - |
| IAS/IPS etc | - | State PSC | -         | UPSC | - | Others | - |

## 5.6 Details of student counselling and career guidance

- **An independent Counselling Center is established and run by the college for the students where counselling is provided to the needy students on daily basis during college hours (between 4-5 p.m.)**
- **Emotional Intelligence Test was conducted for the students of TYBCom in the college & feedback was provided to them.**
- **Perseverance Test was conducted for the students of TYBCom in the college & feedback was provided to them.**
- **A Guidance talk was organised for the students in the college for preparation of Examination for the vacancies declared by the Indian Post Office**
- **A Session on Career in INDIAN NAVY for WOMEN by Mrs. Rajeshwari Kori, Ex-Navy Officer & Sr. Staff Officer (Industries & Training Dept, Directorate of Home Guard & Civil Defense, Mumbai, Govt of Maharashtra).**
- **A Workshop was organised for the students for preparation of Competitive Examination by Study Circle & Career Development Academy.**
- **Guidance talks are organized through NSS during Special Winter Camp.**

No. of students benefitted

117

## 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| <b>05</b>                       | <b>176</b>                      | <b>22</b>                 | <b>32</b>                 |

## 5.8 Details of gender sensitization programmes

- **03 Sessions were conducted under Extra Mural Activities for the students on Gender Sensitivity.**
- **A lecture was organised on Women Empowerment in Special Winter Camp in Chandgiri Village under NSS.**
- **Guidance on Health awareness was organized for the students.**
- **District Level Workshop was organized on Social Sensitivity & Awareness (03 sessions were organised).**
- **A lecture was organised on Pre- Marriage Counseling.**
- **A One Act Play “Kolaaj” was presented by the students in a Competition at the Institute Level.**

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of Students | Amount    |
|--|--------------------|-----------|
| Financial support from institution (from SPPU)                       | 13                 | 87,000    |
| Financial support from government                                    | 470                | 32,30,975 |
| Financial support from other sources                                 |                    |           |
| Number of students who received International/ National recognitions | -                  | -         |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.13No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Yes**

- ***Renovation of all the toilets & washrooms and***
- ***Renovation of the Ladies Room.***

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**VISION:**

**"ENLIGHTENMENT THROUGH KNOWLEDGE"**

**Our Mission Is:**

- **To empower the students, especially from weaker and needy sections, through quality education,**
- **To promote creativity, entrepreneurship and use of information and technology,**
- **To cultivate leadership skills among students with moral, mental and physical strengths,**
- **To nurture human values and sensitivity about socially relevant issues through education and research.**

6.2 Does the Institution has a management Information System

**NO.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Syllabus for particular need based Courses run by the College like Soft Skill Development Programme, Certificate Course in English, and Guidance for Weaker Section are moduled and designed through the process of discussion with the students.**

### 6.3.2 Teaching and Learning

- **Adopting holistic educational approach**
- **Creative learning methods, students' projects and e-learning pedagogies**
- **Use of ICT technique for effective teaching.**
- **Teaching plans are recorded as daily teaching reports (DTR).**
- **Extended hands to students' from under privileged & rural category.**
- **At the beginning of session, the basic concepts and fundamentals of each subject are taught to the new entrants.**
- **Guest lectures, extracurricular activities, student seminars for the students and other assignment work by the students.**
- **Power Point Presentations on Syllabus are prepared for the students.**
- **Student's Academy, Group discussions are conducted for the students based on the syllabus.**
- **Various workshops & competitions like Paper Presentation Competition, Computerized Commerce Quiz, Online Accountancy Quiz, Budget Competition, Debate Competition, Elocution Competition, Power Point Presentation Competition, Poster Presentation, etc are conducted for the students.**
- **Wallpapers of all the Departments are prepared & displayed by the students in the college under the guidance of the concerned teachers.**

### 6.3.3 Examination and Evaluation

- **Online Questions Papers are provided for PG (MCom/ MA) by the University. Bar Code system was initiated by the University.**
- **Periodical / Unit tests of all the subjects are conducted for the students in the College.**
- **Open Book Test is initiated by English & Marathi Dept. in the college. This test is also conducted for M.A./ M. Com**
- **The examination dates are displayed on the notice boards.**
- **External examiners are appointed as per approved panel and it is kept strictly confidential.**
- **Continuous monitoring of students in terms of seminars, internal examination, projects.**
- **Total computerized result processing for FYBA & FYBCom examination and the Results are published within stipulated time.**
- **Photo copies of answer books are provided to applicants on demand.**
- **Feedback is provided on the basis of Students' performances in the tests and discussions are brought about in classrooms in order to update their subject comprehension.**

#### 6.3.4 Research and Development

- **One Day Research Methodology Workshop was conducted for the students of M.Com & M.A**
- **Various Lectures are organised for the Teachers under Staff Academy.**
- **Teachers and students participated in 'Avishkar', a Research based University Level activity.**
- **A provision of Financial Assistance is made in the Budget for the faculty for research and development.**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Smart Board and Television has already been installed in the College.**

#### 6.3.6 Human Resource Management

**Optimum utilization of Teaching Staff at PG Level and various courses run in the college like:**

- **Soft Skill Development programme,**
- **CCET ( Center for Career Enhancement & Training),**
- **MBA affiliated to Yashwantrao Chavan Maharashtra Open University, Nashik**
- **Study Center of CPCT & Human Rights Course YCMOU and the college**
- **Competitive Examination Center**
- **Civil Defence**
- **Environmental Awareness Course**
- **PG Level (M.A/ M. Com)**
- **Coordinators of various committees**

#### 6.3.7 Faculty and Staff recruitment

- **All the Teachers working temporarily are appointed on Contractual Basis instead of Clock Hour Basis**
- **As per the rules and regulations of UGC, all the Teachers are SET/ NET/ Ph. D qualified.**
- **As per the rules and regulations of UGC & SPPU, CAS is implemented for 04 teachers.**
- **Efforts are made to fill the vacant teaching post.**



### 6.3.8 Industry Interaction / Collaboration

- **Industrial Visits were arranged for the students.**
- **Under Soft skill Development Programme students participated in an activity wherein they had to work for one hour and earn remuneration for it. They also need to submit a certificate of the same.**
- **A Placement Cell is established in the college under which various activities like campus interviews are arranged in the college.**
  1. **Through National Skill Development Corporation 70 students and 05 Teachers took the training of Digital India Course for 05 days**
  2. **03 students were selected by GOVIND DANDE & SONS as Data Entry Operator**
  3. **02 students participated in UDYOG VARDHINI organised workshop ENTREPRENEURSHIP TRAINING PROGRAMME**

### 6.3.9 Admission of Students

- **Pre admission counselling is provided to the students and guidance is provided regarding the selection of various subjects of the respective courses (Arts & Commerce) through Admission Committee formed in the college before the commencement date of the Academic Year (15 days prior to actual first working day)**

### 6.4 Welfare schemes for

|              |           |
|--------------|-----------|
| Teaching     | <b>01</b> |
| Non teaching | <b>01</b> |
| Students     | <b>08</b> |

### 6.5 Total corpus fund generated

NIL

*(No funds are generated at College Level. However, the grants from UGC and QIP, SPPU are received.)*

### 6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA)has been done?

| Audit Type     | External |                   | Internal |                    |
|----------------|----------|-------------------|----------|--------------------|
|                | Yes/No   | Agency            | Yes/No   | Authority          |
| Academic       | Yes      | M. S. Joshi & Co. | Yes      | NSP Mandal, Nashik |
| Administrative | Yes      | M. S. Joshi & Co. | Yes      | NSP Mandal, Nashik |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes        No   

For PG Programmes      Yes        No   

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **An independent Chief Examination Officer (CEO) is appointed by the College & approved by the University for effective functioning of the Examinations.**
- **Online question Papers facility has been initiated by the University.**
- **Photocopies of Answer sheets are made available for the students by the University (if demanded by the students).**
- **Bar code System for the Answer Sheets has been introduced by the University.**
- **Choice based Credit System is implemented for PG (MA & MCom)**
- **Research Projects for M Com / M. A.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- **Circulars are issued by the University to the affiliated colleges for encouraging for autonomy.**

6.11 Activities and support from the Alumni Association

- **The data regarding the Ex- students is updated.**
- **Ex- students meeting was held in the year.**

6.12 Activities and support from the Parent – Teacher Association

- **Parent – Teacher Association plays a vital role for the National Service Scheme (NSS) Special Winter Camp. 50 students participate in this residential camp.**
- **02 meetings were organised in a year.**
- **Presence of Parents in various Cultural, Sports and Academic Programmes like workshops, etc.**

#### 6.13 Development programmes for support staff

- **Various Lectures are organised for the teachers Under Staff Academy.**
- **Smart Board Training is provided to the teachers for effective use of ICT in Teaching & Learning process.**
- **Participation of teachers & Non teaching staff in various Seminars, Conferences, Workshops, etc.**
- **Participation of teachers Orientation, Refresher & Faculty Development Programme.**
- **A provision of Financial Assistance is made in the Budget for the faculty for research and development.**

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree Plantation is done in the College Campus.**
- **Cleanliness & Maintenance is done regularly.**
- **Utmost importance is given to Plant Conservation**
- **A devoted person is appointed to maintain the campus Eco- friendly.**
- **Campus Development, Cleanliness & Beautification Committee at college level is in function till date.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Smart Board training given to the teachers.**
- **One Day Workshop on Research Methodology & Project Writing for PG students.**
- **13<sup>th</sup> State Level Shri Rabindranath Thakur English Paper Presentation Competition 2014 conducted for the students.**
- **Use of ICT in Teaching for various subjects.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Re-formation of IQAC & Distribution of Responsibilities to all the members of IQAC**
- **Organised an Orientation Workshop on Basic Computer Skills for the teaching staff in the College.**
- **An Orientation Programme was conducted for the IQAC Members at College Level and the role, importance, objectives and strategies of IQAC were explained and discussed.**
- **04 Review meetings were conducted throughout the year.**
- **API forms were duly filled up and verified by IQAC.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Soft Skill Development Training Programme Programme**
- **A daily conduct of National Anthem, Prayer followed by Omkar & meditation**
- **Commerce Week**
- **Shri Rabindranath Thakur English Paper Presentation Competition**
- **District Level Disaster Management Workshop**
- **Vachan Prakalp (Reading Project)**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

- **Environmental Awareness course has been introduced by the University in the Curriculum for Second Year students of Arts & Commerce faculty which includes Theory, Field Visit & Project Work.**
- **Tree Plantation in the campus.**
- **Students participated in rally 'Save Trees Save Environment'**
- **Ganesh Idol Collection under NSS on the bank of Godavari river, Nashik Road to avoid Water Contamination and create awareness among the citizens regarding Water & Soil Pollution.**
- **A student's visit was organised to a farm, where vegetables to be sold in international market, are sold. The students interviewed the farmer.**
- **Tree Plantation done at Chandgiri village in Nashik District.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- **College has undergone SWOT Analysis**

### **Analysis of SWOT**

#### **STRENGTHS**

1. The available infrastructure is utilised to its fullest. The result is:

a. Approximately 100 lectures are conducted for per subject per year. (This is in excess to the stipulated number of lectures determined by the University)

b. College has purchased and addition of new reference books in the library is in process.

2. Maximum utilization of Human Resources: Considering the total number of teaching & Non teaching staff, and the overall working days, the college conducts extension & extra- curricular as well as co- curricular activities such as MBA, Certificate Course in Human Rights, CPCT, Competitive Guidance Center, Counselling Center, National Service Scheme, Student Welfare Programmes, Civil Defence Crash Course, Soft Skill Development Programme, Environment Awareness Course, etc.

3. Due to 1 & 2, the college has tried to expand & cater to the maximum number of students by commencing non-grant division for Commerce. Being the only Women's College affiliated to SPPU in the Nashik area, college caters to the educational needs of the maximum number of socially & economically backward students.

4. Each teacher is qualified, including the teachers on contractual basis, and the maximum number of teachers are Ph D holders (09/15).

5. Maximum number of student participation in various Sports and Cultural activities.

## **WEAKNESSES**

1. Lack of Infrastructure: The college timing is 12 pm to 5 pm. However, the infrastructure is utilized on the sharing basis with the Junior college of the institution. It poses limitation on adding and implementing new courses.

2. Less Expansion

Due to 1 & 2, it is difficult to have and implement new courses and hence cannot enrol & cater the maximum number of students.

## **OPPORTUNITIES**

1. Ph. D. Research Center can be introduced in future.
2. Yoga Center can be introduced in future.

## **THREATS/ CHALLENGES**

Majority of the students come from social and economically backward background. There is less awareness among the parents of the enrolled students regarding higher education.

It has always been a challenge for the college to promote educational and career awareness among the students who get married before completing their degree. The college takes efforts in encouraging the students to complete their graduation and post graduation even after their marriage.

## 8. Plans of institution for next year

- **15 proposals to be submitted to Board of Student Welfare**
- **University Sponsored Soft Skill Development Training Programme**
- **Organise Commerce week**
- **Organise Blood Donation Camp under NSS Special Winter Camp**
- **Proposal for National Level English Paper Presentation Competition 2016-17**
- **Placement for students studying in Final Year ( TY BA/BCOM & MA/ MCOM)**
- **Training the students for Employability under 'National Skill Development Programme'**
- **Arrange Industrial Visits for Students**
- **Remedial Course for Students for the subject- Accountancy & English**
- **Activities for Children and Women under National Service Scheme (NSS)**
- **A Course for Preparation of Competitive Examination**
- **National Digital Literacy Mission's Digital India Drive**
- **Organising a Two Day Disaster Management Workshop (Civil Defence Training Unit)**
- **Organise Voter's Awareness Abhiyaan**
- **Organise Rasta Suraksha (Road Safety) Awareness Abhiyaan**
- **Promote the use of bicycles instead of vehicles among the students**
- **Organise Public Awareness programme regarding government schemes and programmes through Street Plays.**
- **Reach out to maximum number of students by enrolling their admission in the college.**
- **Organise a Yoga & Meditation training programme for the teaching & non-teaching staff**
- **Organise a workshop for the teachers on Use of Statistical Techniques in Research**
- **Organise a workshop for the teachers on How to Write a Research Paper for Impact Factor/ E- Journals**

*Name: Warkari Prakash Venunath*

*Name: Dr.Limbare Sameer Jagannath*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

## **Annexure 1 (Best Practices)**

### **Soft Skill Development Training Programme**

A rigorous Soft Skill Development Programme of 10 days is organised for students studying in the Final Year of B. A. & B. Com. Sessions on various skills like Communication Skills, Interview Skills, Time Management, Group Discussion, Public Speaking, Body Language, etc are organised for the students. This helps in enhancing the employability skills among the students.

### **Commerce Week**

A Commerce Week of 7 days is celebrated in the college by Commerce Department. Guest Lectures were organised on the topics- **Computerized Accounting & Agricultural Marketing**. A survey was conducted on **Awareness of Income Tax** among the teachers. A survey was conducted on **Awareness of Prime Minister's Schemes**. Guidance was also provided to the Self Help Groups of Women on **Account Writing Skills**.

This helps in sustaining and maintaining the subject interest among the students.

### **District Level Disaster Management Workshop**

District Level Disaster Management Workshop is organised for the students so as to enable them to face the problems during disasters. This also helps the students to protect not only themselves but also others.

### **Vachan Prakalp**

This is one of the best practices being followed by the college. The college has a tie up with Corporation Library of Nashik District. Books are brought from the library and distributed among the students in the college. This activity helps in inculcating and developing reading habits among the students.

### **Competitive Examination Center**

Training & Guidance is provided to the students who are preparing for the Competitive Examination like MPSC, UPSC, etc. The lectures are conducted throughout the year every Sunday (excluding Govt. Holidays & Vacation) between 8.00am – 10.00am and 10.30am-12.30pm. Experts are invited to guide and deliver talks on the on various relevant topics. The center holds an independent library of its own with approximately 400 books in it.



## **Annexure 2**

**Various Workshops/ Competitions conducted by Student Welfare Scheme of the College in collaboration with the Board of Students Welfare, Savitribai Phule Pune University, Pune (Financial Assistance received for all the activities) during the Academic Year 2015-16**

### **District Level Dr. Babasaheb Ambedkar Mock Parliament Competition**

The competition was based on the theme RULES THROUGH ORDINANCE. 06 groups from various colleges in Nashik District participated in this competition. The groups had to mock play the ordinance of their choice in the mock Parliament and project the formation of rules.

### **State Level Shri Rabindranath Thakur English Paper Presentation Competition**

This competition is organised for the students so as to develop interest among the students regarding English Language & Literature. The college has conducted the said activity for 13 consecutive years. Initiated at District Level, the college has succeeded in conducting this activity at University Level and later at State Level. Over 25 students participated in this competition

### **Special Guidance Scheme**

Under this scheme special guidance is arranged by the experts from other colleges for the FYBA and FYBCOM students on the subjects Economics, Mathematics and Accountancy.

## **Seminars and Conferences organized by College**

### **National Seminar: 4<sup>th</sup> -5<sup>th</sup> March 2016**

Two days National Seminar on the topic, “The Role of National Service Scheme for Effective Implementation of Prime Minister Schemes for Rural Area” was organised by the college in collaboration with Savitribai Phule Pune University, Pune.

### **State Level Seminar: 9<sup>th</sup> February 2016**

A State Level Seminar on the topic, “Dr. Babasaheb Ambedkar’s Policy For Education and Social Equality” was organised by the college in collaboration with Savitribai Phule Pune University, Pune.

### **State Level Seminar: 10<sup>th</sup> February 2016**

A State Level Seminar on the topic, “MGNAREGA: Challenges & Opportunities” was organised by the college in collaboration with Savitribai Phule Pune University, Pune.

### Annexure 3

#### A. Individual & Group Participation of the Students in Various Activities

1. 08 students participated in Group Dance in Neminath Jain Arts and Commerce Women's college
2. Miss Supriya Gangurde was selected as a coach in Millennium Hockey Club, Netherland for 3 months to train the sports students over there.
3. 85 students participated in 02 days Crash Course of Civil Defence Unit .
4. 05 students participated in 05 days course of Civil Defence Unit.
5. 10 students participated in a parade of Republic Day organized by Civil Defence Unit.
6. Elocution Competition was organized on the topic Importance of Guru on the occasion of Guru Poornima.
7. Group Singing Competition of patriotic songs was organized on the occasion of Independence Day.
8. "Kolaaj" received Best One act play award.
9. 50 students participated in Cultural Assault Rally organized by Hindu Janjagruti Samiti.
10. 25 students participated in a District Level Essay Competition organized by Marathi Rajbhasha Prishad.
11. "Kolaaj" received 2<sup>nd</sup> Prize in Loksatta State Level One Act Play Competition. 14 students participated in this play.
12. 02 projects were presented in Avishkar (Research Competition). 01 project was selected at University Level from Nashik District. 04 students participated in this project.
13. 40 students participated in a residential Special Winter Camp of National Service Scheme at Chandgiri village and conducted various activities for the villagers.
14. An annual magazine of college "SRUJAN" which includes articles, poems, etc written & composed by the students is published on 8<sup>th</sup> March every year celebrating INTERNATIONAL WOMEN'S DAY.
15. A manuscript "SWAYAMSIDHHA" written by students based on the wallpapers prepared by each department is published on 8<sup>th</sup> March every year celebrating INTERNATIONAL WOMEN'S DAY.
16. 70 students participated in No Plastic Rally and the use of Cloth Made Bags Rally on the occasion of Kumbh Mela.
17. Funds were raised for helping the Drought Affected by organising Fun Fair in the college.
18. Students conducted a survey of the dropout students in Nashik Road area.
19. 02 students received 3<sup>rd</sup> prize & 04 students received Consolation prizes in Sapkal Knowledge Hub organised Business Plan Competition .
20. A team of the college won Shri Rabindranath Thakur Rotating Trophy in State Level Shri Rabindranath Thakur English Paper Presentation Competition 2016.

21. A team of the college won the Trophy in District Level Dr. Babasaheb Ambedkar Mock Parliament Competition.

**B. Activities Conducted for the Students by the College**

1. **PRINCIPAL'S ADDRESS** for the students of FYBA & FYBCOM students is organised by the college in the beginning of the Academic Year to acquaint the students with the teachers & various activities conducted in the college.
2. **Personality Development Workshop** was organised on the occasion of Youth Week.
3. A residential Special Winter Camp of National Service Scheme at Chandgiri village and conducted various activities for the villagers.
4. 57 students were interviewed under **EARN & LEARN SCHEME** run by college in collaboration with Savitribai Phule Pune University, Pune. 35 students were selected.
5. Special Guidance Lectures were organised for the students of SYBCOM who failed in Accountancy subject, the previous year.
6. Health Check UP Camp was conducted for the FYBA/ FYBCOM students in the college.
7. An annual magazine of college "SRUJAN" which includes articles, poems, etc written & composed by the students is published on 8<sup>th</sup> March every year celebrating INTERNATIONAL WOMEN'S DAY.
8. A manuscript "SWAYAMSIDHHA" written by students based on the wallpapers prepared by each department is published on 8<sup>th</sup> March every year celebrating INTERNATIONAL WOMEN'S DAY.
9. **ANNUAL PRIZE DISTRIBUTION DAY** is organised by the Cultural Dept. of the college to encourage & motivate the students who have won prizes in Academic, Cultural & Sports activities.
10. **ANNUAL GATHERING** is organised by the Cultural Dept. of the college for the students that creates a platform for them to expose and express their various cultural related qualities like Dancing, Singing, Acting, Fancy Dress, College Queen, One Minute Show Competition, etc.
11. Every year **GANESH FESTIVAL** is celebrated in the college for 5 consecutive days.
12. Every year **TEACHER'S DAY** is celebrated in the college on 5<sup>th</sup> September.
13. Instead of organising **SEND OFF Ceremony** for the Final Year students, the college celebrates **BEST WISHES PROGRAMME** for them every year.

**C. Remarkable Social Extension Activity**

Gaining access to safe drinking water is a serious issue affecting people of all ages worldwide. For those living in villages of Nashik District like Jakhori, where the availability of improved water sources is limited, challenges can be immense and impact quality of life in significant ways.

However, with water purifier systems, vulnerable individuals can acquire one of the most important resources needed to sustain daily existence, and obtain peace of mind in the process. Water purifying systems are essential on a global scale as they increase access to clean water and sanitation. Poor water sanitation can leave adults and children susceptible to a variety of waterborne diseases, including typhus, cholera and typhoid fever. In places where clean water and sanitation is sparsely found, many individuals opt to drink, bathe, cook and clean using bottled water. For an alternative that is affordable, safer and better overall for the environment.

Jayam Foundation works for the betterment of the society particularly in the areas of Health & Sanitary and Environment Protection. The National Service Scheme Unit of College has adopted Jakhori village and in Collaboration with Jayam Foundation, Nashik has planted purified RO WATER ATM in the village of Nashik District. Reverse Osmosis (RO) system offers a multi-stage filtration of water by combining active carbon and also particle filtration. It removes bacterial contaminants and chlorine and offer water with better taste and odour. It also prevents the entry of harmful substances such as lead into our body by eliminating them from drinking water. It offers healthy, clean water at a much lower price than bottled water. It reduces the risk of bladder cancer, colon cancer and rectal cancer by eliminating chlorine as well as chlorine by products from the drinking aqua.

An ATM card is issued to the villagers at Rs. 150/- each. The villagers can use this ATM card and avail 20 litres of pure RO water at the cost of Rs. 5/- per transaction. The amount is deducted from the card automatically. This card can be used any number of times and the service is available 24 hours a day. Once the amount on the ATM card is over, the user needs to recharge it with Rs. 150/-The plant is completely under the control of the Grampanchayat of the village and it takes care of the maintenance as and when required from the funds collected through the recharge of the ATM Cards. The approximate costing of installing this plant is Rs. 8,00,000/- (Rs. Eight Lakh). Jakhori Grampanchayat also supplies this RO purified water to other villages by providing them the Water ATM Cards. This has resulted in decreased number of water diseases and also made the villagers health conscious. More than 250 families are availing this facility and the number is increasing rapidly.

## Annexure 4

### Academic Calendar 2015-16

| Sr. No | Month & Week                                     | Name & Details of the Programme/Activity  |
|--------|--|---|
| 1      | 1 <sup>st</sup> June 25 <sup>th</sup> June 2015  | Pre Admission Counselling   |
| 2      | 2 <sup>nd</sup> Week of June                     | Results of First Year Students are displayed  |
| 3      | 15 <sup>th</sup> June – 25 <sup>th</sup> October | Commencement of First Term  |
| 4      | 15 <sup>th</sup> - 22 <sup>nd</sup> June         | Formation of various Committees & Work Distribution   |
| 5      | 1 <sup>st</sup> week of July                     | Principal's Address to new entrants   |
| 6      | June 3 <sup>rd</sup> Week                        | IQAC Meeting & Distribution of Responsibilities   |
| 7      | 4 <sup>th</sup> week of July                     | Sending Proposals to BCUD, SPPU under QIP   |
| 8      | 15 <sup>th</sup> August                          | Flag Hoisting   |
| 9      | August 3 <sup>rd</sup> Week                      | Filling API / PBAS Forms  |
| 10     | August 3 <sup>rd</sup> Week                      | Displaying List of Enrolled students  |
| 11     | August 4 <sup>th</sup> Week                      | Conducting Unit Test  |
| 12     | 5 <sup>th</sup> September                        | Teachers' Day   |
| 13     | 2 <sup>nd</sup> week of September                | Feedback to the students on the basis of analysis of Unit Test  |
| 14     | 3 <sup>rd</sup> week of September                | Commerce Week   |
| 15     | 3 <sup>rd</sup> week of October                  | Annual Examination for Repeater Students  |
| 16     | 3 <sup>rd</sup> week of October                  | Soft Skills Development Programme   |
| 17     | Last week of October                             | NSS Saptah  |
| 18     | 1 <sup>st</sup> - 29 <sup>th</sup> Nov 2015      | Deepawali Vacation  |
| 19     | 29 <sup>th</sup> November                        | Commencement of Second Term   |
| 20     | 30 <sup>th</sup> November                        | Term End Examination  |
| 21     | 3 <sup>rd</sup> week of December                 | NSS Special Winter Camp   |
| 22     | Last week of December 2015                       | College Annual Gathering  |
| 23     | 1 <sup>st</sup> week of January 2015             | College Annual Sports Day   |
| 25     | Last week of January                             | Annual Gathering for Teaching & Non- Teaching Staff   |
| 24     | 4 <sup>th</sup> week of February                 | Paper Presentation Competition  |
| 26     | 8 <sup>th</sup> March                            | Women's International Day-<br>Annual Prize Distribution Day<br>Publication of Srujan (College Annual Magazine) & Swayamsiddha (Manuscript prepared by students) |
| 27     | 3 <sup>rd</sup> week of March                    | Annual Examination  |
| 28     | April 2015- 1 <sup>st</sup> Week                 | Quality Inspection Drive  |
| 29     | 2 <sup>nd</sup> May 2016                         | Summer Vacation   |